



**Golfcrest Elementary School
7414 Fairway Drive
Houston, Texas 77087
Telephone: (713) 847-4705**

CAMPUS PARENT & FAMILY ENGAGEMENT POLICY

2022-2023

Golfcrest Elementary School is committed to the education our children receive in this community, by providing a safe learning environment and to successfully prepare our students for academic and social for excellent citizenship in an diverse society. As a family and school we will work together to ensure all students are the best education. Golfcrest is committed to building and improving our relationships with parents and families by supporting parental engagement. Golfcrest believes that maintaining success parental engagement practices are a shared responsibility. Golfcrest is committed to the foundational parent family engagement values.

Title I regulations require that each school served under Title I jointly developed with and distribute to parents of participating children, a written parental engagement policy agreed on by the parents that describes the requirements outline in Title I law. Golfcrest Elementary School agrees to uphold all statutory requirements of section 1118 of the Elementary and Secondary Education Act (ESEA)

PART 1 GENERAL EXPECTATIONS

Golfcrest Elementary School agrees to implement the following statutory requirements:

- Consistent with setion 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of seciton 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available

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- to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section III of the ESEA in an

understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understandng.

- If the school-wide program plan for Title 1114 (b) of the ESEA, is not satisfactory to parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local school district.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the funds reserved goes to the school.
- The school will build its own and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of ESSEA as the parents request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving students academic learning and other school activities, including ensuring:

- A. The parents play an integral role in assisting their child's education;
- B. Parents are encouraged to be actively involved in their child's education at school.
- C. The parents are full partners in their child's education and are included as appropriate, in decision-making and on advisory committees to assist in the education at school.
- D. The carrying out of other activities, such as those described in section 1118f of the ESEA.

PART 2 DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMNT POLICY COMPONENTS



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- Golfcrest Elementary School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - Invite parents to participate in review and revision meeting to examine and discuss the School improvement Plan, School Compact, and Parent Involvement Policy. Participating in the Title Parent Meetings by attending the four yearly meetings:
 - September 26, 2022, October 13, 2022, November 13, 2022, December 8, 2022
 - January 25, 2023, March 29, 2023, May 24, 2023
- Golfcrest Elementary will take the following actions to involve parents in the process school review and improvement under section 1116 of the ESEA:
 - The Title I meetings are collaboration between the school and parents, which allows parents to participate in jointly developing and building consensus for a school Compact and Parental Involvement policy:
- Golfcrest Elementary School will have an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings. The school will invite all parents of children participating in Title I Part A programs at this meeting, and will encourage them to attend by:
 - Inviting parents to participate in a variety of meetings and activities over the course of the year.
 - Meet the Teacher Night and Open House are held in August and September to provide parents the opportunity to visit their child's classroom in order to be better informed about grade level expectations and their student's academic progress.



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- The Open House and Title I meeting for 2022 will be held on September 7, 2022. In order to meet the needs of our diverse population of parents, training on multiple of topics are obtainable year-round between the hours of 8:00 a.m. and 4:00 p.m.
- Parents are invited to participate in Parent-Teacher conferences to discuss their child's progress. Teachers may receive parents before, during, and after school to accommodate as many reciprocating parents as possible. Please be advised that during
 - the teachers workday the conferences must be scheduled during the teacher's conference period.
- Golfcrest Elementary School will provide parents of participating children information in a timely manner about Title I, Part A Programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - Our school communicates with parents, the State's curricular and assessment expectations, school-wide requirements in the relation to the delivery of instruction, the techniques utilized to evaluate students to work, and individual classroom routines pertinent to the academic success of students. We use a variety of communicative techniques such as our School Handbook, communication folders, school messages (Phone call system), individual notes/phone calls, parent-teacher conferences, Title I meetings, family fun night surveys, (papers and phone calls), Class Dojo, parent workshops, Open House and Meet the Teacher Night, social media, and school's website.
 - The HISD curriculum is based on the TEKS, including non-negotiable objectives that must be taught at every grade level. The students are evaluated using benchmark testing, Renaissance, High Frequency Words, Circle Assessment, KIA assessment, Common Assessments, Running Records, and Teacher made assessments. Parents are notified of their child's progress with mid-term progress reports, report cards, and teacher reports.



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- Golfcrest Elementary School will provide opportunities for regular meetings for parents
- to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to suggestions as soon as possible by:
 - Sending home reports to parents each nine weeks: September 30, 2022, November 11, 2022, January 13, 2023, February 24, 2023, April 14, 2023, May 31, 2023

Golfcrest Elementary School will provide each parent an individual student report about the performance of their child on State Assessment in Math, Language Arts, and Reading in June 2023.

7. Golfcrest Elementary School will take the following actions to provide each parent timely notice when their child has been assigned or have been taught for (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 2000.56 of the Title I Final Regulations (67 Fed.Reg. 71710, December 2, 2002) by:

8. Golfcrest Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph

- The State Academic Content Standards
- The State's Student Academic Achievement Standards
- The State and Local Academic Assessments including Alternate Assessments
- The Requirements of Part A
- How to monitor their child's progress
- How to work with educators: Title I Parent Meeting and Grade Level Meetings with the Principal

Golfcrest Elementary School will provide materials and trainings to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

- Providing Literacy Night
- Math and Science Night



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10. Golfcrest Elementary School with the assistance of its parents, educate the teachers, pupil services personnel, principal, and other staff on how to reach out to, communicate with, and work with parents as an equal partners in the value and utility of contributions of parents, and

in how to implement and coordinate parent programs and build ties between parents and schools by:

- Providing parent training meetings organized by the Title I Coordinator

11. Golfcrest Elementary School will extent feasible and appropriate, coordinate and interate parental involvement programs and activities with Reading First. The school will also conduct

other activities, such as parent resource center, that encourage and support parents in more fully participating in the education of their children by:

- Offering the Parents the use of the Parent Resource Room

12. Golfcrest Elementary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, extent practicable, in language the parents can understand.

- The school calendar, website, school flyers and school messenger callout system will keep the parents up to date about school activities and testing. All communications will be in English and Spanish.

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